



RFHCS

SHARING A LOVE OF LEARNING

RFHCS Konstam

**Home
School
Agreement**

2024/25

This home-school agreement acknowledges –

- The partnership between young people, parent(s)/carers and RFHCS Konstam
- Young people achieve more when parent(s)/carers and schools work effectively together.

School Mission Statement

To provide safe and nurturing educational settings that enable young people to re-engage positively with academic study and develop their social skills to prepare them for a hopeful future.

To do this, young people are supported to demonstrate:

- Cooperation
- Consideration
- Contribution

which enables them to change and grow.

Aims

- To provide a safe, nurturing educational environment, built on a foundation of supportive, respectful relationships, that promotes emotional wellbeing and a sense of school belonging.
- To support young people to make changes and build self-confidence and resilience to prepare them for life beyond school.
- To ensure that young people can access and make progress with learning, enabling them to achieve the best outcomes for them.
- To use a multi-disciplinary, holistic approach to provide bespoke support for young people.
- To consistently hold young peoples' voices in high regard and place them at the centre of education, health and care planning.

RFHCS Konstam and Young Person Agreement

What does RFHCS Konstam need from you?

Cooperation

We understand that making a change can be challenging and we are here to work with you on that journey. We ask that you cooperate with the support we put in place for you so that you can develop resilience and make progress.

Consideration

We ask that you show kindness and understanding towards other young people and staff. Young people at the Royal Free take responsibility for their actions and show this through their words and actions.

Contribution

We ask that you show your contribution to your progress in learning by trying your best and working with us. This will help you to become a more independent learner who is ready for life beyond school.

Come up with a plan that's personal to you so that you can achieve your goals.

Work with you and the people around you to keep you safe.

Recognise your efforts towards making a change.

Provide support to help you make progress with learning.

Be clear in our rules and routines so that everybody is safe.

Support your emotional wellbeing by being respectful, kind and understanding.

What will we do?



RFHCS Konstam Home-School Agreement

Our Education Programmes

RFHCS Konstam runs three alternative educational provision programmes from its Konstam Centre (Futures, The Thomas Group and PATHs) as well as an outreach teaching service for shorter term medical or mental health needs (Beginnings). This agreement applies to any young person attending our Konstam Centre for any period of time.

RFHCS Konstam supports and encourages young people to:

- Be ready to change and grow. We understand that making a change can be challenging and we are here to work with you. We ask that you cooperate with the support we put in place for you so that you can develop resilience and make progress.
- Show kindness and understanding towards other young people and staff. Young people at RFHCS Konstam take responsibility for their actions and show this through their words and actions.
- Show your contribution to your progress in learning by trying your best and working with us. This will help you to become a more independent learner who is ready for life beyond school.

RFHCS Konstam provides:

Safeguarding:

- Adherence to the London Child Protection Procedures, adopted by Camden's children, schools and families. All stakeholders have a responsibility to report any and all concerns to the Designated Safeguard Lead or member of the safeguarding team, who will take an appropriate course of action to ensure a young person's safety and well-being.
- Clear rules and routines to ensure that everyone is safe. Decisions about Health and Safety provision are based on to the needs of young people, staff and the physical environment.

Emotional Wellbeing:

- A whole school approach to supporting mental health and wellbeing for all young people.
- Mental health support that could include individual sessions of Drama Therapy, Emotional Literacy Support Assistant, Speech and Language Therapy, Music Wellbeing

and Educational Psychology support.

- Rewards and recognition for effort and achievement that is communicated to young people and parents/carers

Learning:

- A varied, relevant and stimulating curriculum, including trips
- Smaller teaching groups and a friendly, supportive environment where young people can expect to receive regular, personalised support.
- Carefully planned independent work that complements and enhances young people's learning in school and supports their development as independent learners. This will be communicated with parents via Google Classroom.

Communication:

- Daily home-school contact with both young people and parents/carers.

RFHCS Konstam agrees to work with parent(s)/carers to...

Attendance:

- Monitor each young person's attendance record to ensure young people attend regularly
- Provide daily communication and offer support when needed
- Share attendance data with home schools
- Support young people and families to increase attendance with individualized plans and signposting to additional support where needed

Safeguarding:

- Contact you promptly if we have any concerns that may affect your young person's safety, wellbeing or learning
- Work with you to find solutions to support your young person and keep them safe
- Take responsibility for your young person's safety and inform you of any accidents at school

Emotional Wellbeing:

- Recognise your young person's efforts and progress towards change.
- Support your young person to develop strategies to manage difficult feelings and overcome challenges
- Use preventative approaches and proactive intervention to support young people, ensure our environment is safe and prepare young people for life beyond school.
- Encourage your young person to achieve their potential in all aspects of school life
- Support your young person to make a successful transition to adulthood
- Include your young person as a valued member of the school irrespective of gender, race or religion

Learning:

- Provide a broad and balanced curriculum, which meets the individual needs of your young person and supports them to take part in trips
- Set high standards and provide high quality education for your young person
- Keep you informed about your young person's progress
- Provide independent study, at a level appropriate to your young person's needs and age

Communication:

- Meet with you routinely to discuss your young person's progress and respond to queries in a timely manner
- Keep you informed about general school matters and any changes to our policies and procedures
- Keep you informed about school activities through the school website www.royalfree.camden.sch.uk , as well as emails/letters home and our half-termly newsletter
- Listen and work collaboratively with you to resolve any concerns.

Parent(s)/carers agree to work with RFHCS Konstam to...**Attendance:**

- Ensure my young person attends regularly
- Keep us informed of issues that may affect a young person's attendance and about any known absences such as hospital appointments or illness.
- Collaborate with school staff to find solutions to support my young person's attendance
- Only book holidays during designated school holidays

Safeguarding:

- Ensure the school has details of how you can be contacted in an emergency
- Let the school know if my young person has had an accident at home that has caused injury e.g. cuts or bruises

Emotional Wellbeing:

- Update the school about external professional involvement that is starting, ending or changing
- Support and encourage my young person to engage with interventions and strategies at school
- Support my young person to use and develop skills and strategies to support their mental health

Learning:

- Check and sign my young person’s School Planner on a weekly basis and provide support with their independent study, as appropriate
- Keep up to date with work set for my young person on Google Classroom
- Attend my young person’s Progress or Education, Health and Care Plan review meetings
- Ensure my young person is dressed appropriately for an educational setting

Communication:

- Respond to school staff when I am contacted
- Inform the school of any problems that might affect my young person’s work or behaviour
- Support the school’s policies, aims and expectations
- Understand that non-emergency matters will be dealt with by staff in a timely manner
- Keep the school informed of any appointments my young person has to attend during school hours
- Ensure that when my young person is unwell they will not be sent in to school and keep school informed.

Please sign return one to the school office or Link Worker

I have read and will adhere to the RFHCS Konstam Home-School Agreement

Young person’s name:

Young person’s signature: _____

Parent/Carer signature: _____

Headteacher’s signature: _____

Additional Information

Communication

Parent(s)/carers are sent electronic communication informing them of any events, trips and holiday/school closure dates. We try to use email wherever possible to reduce our carbon footprint. The school makes every effort to contact parents by telephone or text if there is a concern or incident during the school day. The school also uses the school management information system SIMS to provide reminders of significant dates or meetings and to communicate young people's achievement to parents/carers. We also use Gilby IM a secure EDRMS (Electronic Document and Records Management system) for archiving data together with a disposal programme.

It is appreciated if parents could keep us informed about anything that may be happening at home, which may affect their young person's ability to thrive and achieve at school (see also Parental Communications Policy).

Attendance

Low or inconsistent attendance significantly disadvantages young people, especially those who have previous, significant gaps in their education. We work with parents/carers and young people to ensure young people are making progress in terms of attendance as our work with young people is often very time limited.

Independent Study

We will encourage most young people to work independently each week, and support young people who need it as independent learning can be a significant challenge for some. Weekly updates are also sent to parents/carers via Google Classroom so that they can keep track of independent learning set.

Behaviour for Learning

The learning programmes offered are designed to help young people make progress towards a hopeful future. Young people are therefore encouraged to make a commitment to our values of cooperation, consideration and contribution. It is important that we intervene when young people's behaviours are impacting their own progress or the wellbeing of staff and/or other young people.

We understand that all behaviour is communication and are curious about the needs that may contribute to behaviours we see. This understanding informs how we intervene. We

recognise that managing emotions, regulating behaviours and forming positive relationships are all skills that need to be taught and learnt.

See the school Behaviour Policy for more information.

Safeguarding

The school has a safeguarding 'team' who meet weekly and report to the headteacher. Although it is important to have a good relationship with families, it does not override the need to protect the young person and ensure their safety and wellbeing. Parent(s)/carers can obtain a copy of these procedures from the School Manager.

Mobile Phones

Young people on group programmes at Konstam are required to hand in mobile phones at the start of their day. This is a measure designed to support both safeguarding and learning and wellbeing.

Trips and Visits

The Department of Education has now clarified that parental consent is now only needed for the following:

- Residential trips
- Adventure trips and long journeys (outside London) that are likely to extend beyond normal school hours

Consequently, permission will no longer be requested from you for school trips or sporting activities. However, you should be reassured that information regarding trips will always be sent out by letter.

Complaints

Most problems can be sorted out informally by contacting the member of staff concerned; by letter, telephone, or in person, and discussing your concerns with them. We always try to listen and are proud of the positive, mutually supportive relationships we build with parents/carers.

Our complaints policy and procedures are available on the school website.