

Royal Free Hospital Children's School

Policy for Volunteers

June 2021

RFHCS is pleased to welcome volunteers by prior arrangement to support both pupil learning and the administration of the school. Volunteering in a school can be an excellent way of gaining experience of the national Curriculum; of pupils with a range of abilities and disabilities and different teaching and learning approaches. Volunteers form a really valuable part of our team and the school was recently awarded a National Helpforce Champions Award for 'Partnership Work in Volunteering.

Potential volunteers need to apply through the Royal Free Charity by contacting:

Gill Hyatt

Volunteer Team Leader

Royal Free Charity

Contact Numbers

Mobile - 07904 208277

Royal Free London NHS Foundation Trust

Pond Street, London NW3 2QG

All volunteers looking to work at the school need to;

- Commit to a regular session weekly over at least one term.
- Negotiate duties and terms and conditions with the Headteacher
- Sign in and out with the main charity office
- Complete a safeguarding induction
- Maintain professional standards and professional code of conduct at all times
- Appreciate that if a (paid) vacancy becomes available, this will be advertised and the volunteer may apply, but will not have preferential treatment.

Date Updated: 17/06/21 Next Review: June 2024

Appendix 1 Safeguarding – key questions in school

- **1) Who are safeguarding leads at the school?** What kinds of things might be safeguarding concerns at the school?
- **2)** Reporting a disclosure/gut feeling/ or incident about a young person when working with young people- What is this protocol? Who do I tell if someone has told me something which I think needs to be passed on?

3) Professionalism/boundaries

- What am I here to do?
- * What are my working hours/days?
- * Keeping in mind the role you are fulfilling
- * Am I clear about what I am being directed to do by the adult who is supervising me? if not sure **ASK**.
- Volunteers are expected to adhere to a code of conduct, acting in a 'professional' way including;
- * how they dress
- * language used when speaking to young people
- * behaviour when interacting with all members of staff and especially young people.
- * maintaining boundaries- what might this look like?
- 4) Confidentiality understanding the kinds of information which we consider 'confidential' and clarifying WHY we do not share this with young people we work with
- * In the context of working in a school, what do you think would be considered 'confidential'/sensitive information?
- * why do you think it is important that we would keep sensitive information 'confidential'?
- * if sensitive information is overheard (it shouldn't be but..)- DO NOT share this with pupils or anyone from outside the school including family.
- * speaking about teachers or any member of staff at RFHCS
- * gossiping about previous past/current pupils with other pupils
- * giving out your personal information to young people
- 5) Keeping myself safe when working with young people at the Hive/The Thomas Group

the general teaching space					

- NEVER work alone with young people in a side room- always within in the eye line of