

# Mental Health and Wellbeing

SUPPORT AVAILABLE TO SECONDARY AND SPECIAL SCHOOLS



## INTRODUCTION

This Mental Health Directory of Support brings together information about local and national organisations that provide support to schools, children, young people and families on Mental Health. It was produced by Camden's Health and Wellbeing Team in response to requests from schools for one place to find a wide range of support.

Every effort has been made to ensure the information is correct and the Directory will be checked at the end of each term. However if there are changes you are aware of or know of an organisation that would be useful to include, please contact jude.clements@camden.gov.uk

We hope it will be useful to schools in their work to support young people's mental health and resilience.

Gill Morris (Senior Health and Wellbeing Adviser) gill.morris@camden.gov.uk

### Using the Directory

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## Useful Websites

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# PREVENTION AND PROMOTION

Area	Support offered	Cost	Contact
GROWTH MINDSETS AND RESILIENCE	<ul> <li>Access to Camden's Growth Mindsets Hub to share good practice between schools and explore the latest work happening in schools</li> <li>INSET on implementing growth mindsets and exploring work around resilience, aspiration, challenge and collaboration and language that promotes and reinforces growth mindsets,</li> <li>Models and approaches for working with parents and carers</li> </ul>	FUNDED access to Hubs. Training and support traded through Camden Learning	Martin.cresswell@camden.gov.uk Senior Adviser
iMHARS Islington Mental Health And Resilience In Schools	<ul> <li>Support to review what the school is doing to develop resilience, promote positive mental health and support children at risk of or experiencing mental health problems</li> <li>Identifying strengths and areas for development</li> <li>Making recommendations for practice next steps and support to achieve them</li> </ul>	FUNDED	lee.james@camden.gov.uk Health and Wellbeing Consultant For more information go to: www.lslingtoncs.org/imhars
DEVELOPING a MENTAL HEALTH and WELLBEING POLICY	<ul> <li>Access to an example policy that can be adapted for individual schools</li> <li>Support to the mental health lead and other key staff to develop the policy to meet the needs of the school</li> <li>Support and ideas on ways to consult staff, parents and pupils</li> </ul>	FUNDED	gill.morris@camden.gov.uk Senior Health and Wellbeing Adviser

#### EARLY INTERVENTION AND SUPPORT CAMHS (OPEN MINDED) IN Senior clinicians from the 2 Tavistock CAMHS teams provide a FUNDED Victoria Blincow CORE SCHOOLS generic multidisciplinary CAMHS service to all schools in Camden. VBlincow@tavi-port.nhs.uk This involves regular visits to the schools and a range of SERVICE One day a interventions. week for secondary These include: schoolbrochuref.pdf Taking referrals schools) • Assessment • **ENHANCED** Liaison with other agencies SERVICE • Treatment on site – e.g. individual therapy, family or parent work, (2 days per group work month) £6K. • Access to specialist CAMHS services Consultation with school staff including pre referral advice Training in mental health themes • The aim is to offer a generic service in schools to facilitate better access for children or families who may be difficult to engage The service also offers some flexibility, so clinicians and schools are able to develop a bespoke approach CAMDEN MOSAIC Camden MOSAIC is an integrated service for disabled children, https://tavistockandportman.nhs.uk/c Via referral are-and-treatment/our-clinicalyoung people and their families in Camden. from GPs and services/camden-mosaic/ other health Camden MOSAIC provides support for children from birth to the • and education age of 19. professionals EMOTIONAL LITERACY 6 days of EP Sarah.cryer@camden.gov.uk A new training offer to support mental health and well-being in • Coleen.washington@camden.gov.uk SUPPORT ASSISTANTS training. schools

(ELSA)	ELSAs are Emotional Literacy Support Assistants working in primary and secondary schools	Termly supervision (approx. 2 hours per term).	Educational Psychologists For more info:
VIDEO INTERACTION GUIDANCE (VIG)	<ul> <li>An Evidence-based intervention (recommended in NICE guidelines) through which a practitioner uses video clips of authentic situations to enhance communication within relationships.</li> <li>VIG principles and practice can be applied to <u>any</u> relationship and <u>any</u> age range.</li> <li>5-10 minutes of footage is taken of interactions between teaching staff, pupils or parents, for example, and reviewed to develop more attuned relationships.</li> </ul>	VIG needs 3/4 sessions per case Schools can either use some of their core allocation or buy in extra.	DrNeelam.Kumar@camden.gov.uk Educational Psychologist What is VIG Poster May 2016.pdf
EDUCATION PSYCHOLOGY SERVICE (EPS)	<ul> <li>The EPS provides specialist advice to support schools, colleges and early years providers to meet the needs of children and young people with special educational needs, 0 – 25 years, including those with the most complex needs.</li> </ul>	For full information about costings or to make a booking please visit: <u>Educational</u> <u>Psychology</u> <u>Service</u>	Contact: Hilary Forbes, Head of Service, Email: hilary.forbes@camden.gov.uk Shane Gallagher, Senior Educational Psychologist, Email: shane.gallagher@camden.gov.uk

SUPPORTING THE EMOTIONAL NEEDS OF CHILDREN AND YOUNG PEOPLE WITH SEND IN MAINSTREAM SETTINGS.	<ul> <li>School to school support offered by Swiss Cottage Research and Development Centre</li> </ul>	Cost – by negotiation	Contact Margaret Mulholland / Lucy Hall 0207 681 8080 <u>lucy.hall@swisscottage.camden.sch.</u> <u>uk</u> <u>Margaret.mulholland@swisscottage.</u> <u>camden.sch.uk</u>
THE HIVE	<ul> <li>Youth Hub offering holistic support to young people aged 16-24. Particularly aimed at young people who have not engaged with mental health services previously.</li> <li>1-1 casework, health and wellbeing activities including yoga and gardening, Employment and training advice, sexual health clinic and a social enterprise.</li> </ul>	FUNDED	Kirsty.magahy@catch-22.org.uk Website: <u>https://www.catch-</u> 22.org.uk/services/axis-the-hive/
THE BRANDON CENTRE	<ul> <li>Individual and group counselling and psychotherapy for 12 to 24 year olds</li> <li>Intensive family based interventions for families of 10 to 17 year olds with severe behaviour problems (referral by Open Minded, Royal FUNDED CAMHS or social services only)</li> <li>Parenting programme for parents of challenging 12 to 16 year olds</li> <li>1-1 and group support.</li> </ul>	FUNDED	Counselling and psychotherapy: <u>counselling@brandoncentre.org.uk</u> Parent training and family service: <u>familyservice@brandoncentre.org.uk</u> Website: <u>https://brandon- centre.org.uk/</u>
SCHOOL INCLUSION TEAM	<ul> <li>Support for children with Medical Needs (Including Mental Health)</li> <li>Small group work with Secondary age children who have difficulties attending school due to anxiety, depression or mental health issues.</li> <li>The team works closely with the Royal FUNDED Hospital Children's School and can provide advice to schools and parents about children with mental health needs.</li> <li>There is a team of tutors who can provide one to one teaching and works upon advice from CAMHS.</li> </ul>	FUNDED	Dylan.buckle@camden.gov.uk 0207 974 1654

DEVELOPING A MENTAL HEALTH CURRICULUM	<ul> <li>One to one support to the PSHE Coordinator and/or mental health lead to review what the school is teaching and suggest improvements</li> <li>Guidance on a range of resources for teaching about mental health and resilience</li> <li>Information on training for staff</li> </ul>	FUNDED	gill.morris@camden.gov.uk Senior Health and Wellbeing Adviser
BRIGHT MINDS BRIGHT MOODS Key Stage 3	<ul> <li>Taught programme, underpinned by cognitive behaviour therapy (CBT) which helps children and young people increase resilience, decrease anxiety, develop positive coping styles and ways of dealing with difficult and/or worrying situations.</li> <li>This is co-delivered with school staff therefore excellent form of CPD for staff and skills learned can be transferred into whole class PSHE teaching.</li> <li>This can be delivered as a whole class universal programme or within a small group as a targeted programme.</li> <li>8 weekly, 1 hour sessions with pupils and key staff.</li> <li>Pre and post-intervention scores demonstrate that Bright Minds Bright Moods reduces anxiety scores and increases resilience in children.</li> </ul>	<b>15 sessions</b> of EP time (7.5 days).	Olivia.kenneally@camden.gov.uk Senior Educational Psychologist
THINKING CARDS	<ul> <li>Based on a project developed at Royal FUNDED Hospital Children's School</li> <li>Set of 'Helpful' and 'Unhelpful' feeling cards designed for use across Primary and Secondary Phase and designed to develop independence, resilience and support significant change</li> <li>Innovative and accessible approach to CBT that can be used by professionals from any sector</li> </ul>	£15 for a single set but discounted for larger orders. Order directly from admin@royalF UNDED.camd en.sch.uk	For an initial discussion or to arrange a trial please contact Michael Kelly 0207 472 6298 or <u>Michael.kelly@royalFUNDED.camde</u> <u>n.sch.uk</u> PDFs of the helpful and unhelpful thinking cards can be downloaded from the website:

'PEER EDUCATION' BY FITZROVIA YOUTH IN ACTION Key Stage 3 and 4	<ul> <li>FYA's Peer Education Programme is an opportunity for students to participate in a session delivered by a young peer educator on mental health awareness, which touches on how young people are affected by mental health, the stigma that surrounds the topic and how young people can make a difference.</li> <li>Young peer educators have been trained / accredited to deliver these workshops and have created short pieces of media to engage young people their age (12 to 24 year olds).</li> <li>Students also have the opportunity to participate in this programme to become a peer educator.</li> </ul>	FUNDED	http://www.royalFUNDED.camden.sc h.uk/page/?title=Thinking+Cards&pid =85 Website: www.fya.org.uk/peer-education/ Contact: david.wong@fya.org.uk 02073887399
'GET UP AND GO' Key Stage 3	This booklet is full of tips to help improve children's mood and maintain emotional wellbeing.	FUNDED	Download at: <u>www.annafreud.org/services-</u> <u>schools/schools-in-mind/resources-</u> for-schools/
ISLINGTON HEALTHY MINDS	<ul> <li>The Healthy Minds scheme of work was developed to support schools to raise awareness about mental health issues</li> <li>Each lesson in the scheme has a suggested lesson plan, student resources, detailed teacher background notes and eye-catching handouts.</li> <li>The scheme addresses the stigma surrounding mental health, ways that everyone can look after their mental health and ways to get help or support a friend.</li> </ul>	FUNDED for Camden and Islington Schools	Contact Lee James Lee.james@camden.gov.uk
PSHE ASSOCIATION Guidance on preparing to teach about mental health and emotional wellbeing KS3 & 4	<ul> <li>The lesson plans are designed to be used in conjunction with the guidance, with topics including teaching children how to describe emotions, talk about anxiety and worries, and develop coping strategies.</li> <li>Lessons aimed at key stages 3 and 4 also cover eating disorders, self-harm and depression and anxiety.</li> </ul>	FUNDED	Downloadable from <u>https://www.pshe-</u> <u>association.org.uk/curriculum-and-</u> <u>resources/resources/guidance-</u> <u>preparing-teach-about-mental-</u> <u>health-and</u>
Stop Stigma Cornwall	STOP Stigma has been produced to help raise awareness of mental health problems and to tackle stigma.	FUNDED online resource	https://www.cornwallhealthyschools. org/stop-stigma/

FOR YOUNG PEOPLE
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PIZZA'N'CHAT'	<ul> <li>Tavistock 'Pizza'N'Chat' is an informal space to talk about and be involved in developing Mental Health Services for all Camden young people (aged 12 plus). Led by the Involvement Team they find fun and interesting ways to engage young people such as street art, tech development, magic training, film, movement and food!</li> <li>The group is run every second Monday of the month, between 4.30-6pm and pizza is provided, sponsored by Franco Manca. Friends and family members are also welcome.</li> <li>The group is held at the Tavistock Centre and is a drop-in for any young person in Camden. If the young person has any particular needs they should email Anthony in advance, so that the session can be arranged to meet those needs.</li> <li>Professionals can also attend, if they wish to consult with young people about any issue, but please let Anthony know in advance</li> </ul>	FUNDED	Contact Anthony Newell anewell@tavi-port.nhs.uk Patient Involvement Coordinator The Tavistock and Portman NHS Foundation Trust Tavistock Centre 120 Belsize Lane London NW3 5BA Tel: +44 (0)20 8938 2059
RISE ABOVE	<ul> <li>A new website from Public Health England developed by young people.</li> <li>Topics include: <ul> <li>Bodytalk</li> <li>Friends</li> <li>Exams</li> <li>Love Life</li> <li>My Mind</li> <li>Drinking Smoking Drugs</li> </ul> </li> </ul>	FUNDED	http://riseabove.org.uk/
NHS Go	NHS Go is an app which pulls advice directly from NHS Choices in an engaging way for young people.	FUNDED	www.nhsgo.uk. Or follow on Twitter #NHSGo

NHS App for Young People	The app was designed after engaging with young people who said they didn't know how, where or when to get health advice or what their rights were.
	<ul> <li>Via the app, young people can access all the information on NHS Choices including sections on sleep, sex and relationships and depression and anxiety.</li> </ul>
	<ul> <li>It also includes a focus on young people's rights and how to make a complaint.</li> </ul>

# INFORMATION AND TRAINING FOR STAFF

CHILDREN AND FAMILIES CONTACT TEAM	<ul> <li>A single access point providing advice, information and support for children and young people who are vulnerable and at risk.</li> <li>The Team is made up of staff from MASH and the Early Help</li> </ul>	FUNDED	Contact the Children and Families Contact Team on 0207 974 3317 or LBCMASHadmin@camden.gov.uk
(MASH and the Early Help	Team and other Early Help and specialist services.		
Team)	<ul> <li>All safeguarding referrals are managed by the MASH Team and referrals for low level needs or for children who are vulnerable to poor outcomes are dealt with by the Early Help Team. There are robust step up and step down processes to ensure continuity when children and young people move from statutory services to universal an Early Help services.</li> <li>The Early Help Team can give you information and advice about a range of Early Help services and opportunities, ideas and support if your referral did not meet the safeguarding threshold, guidance and support with making an Early Help referral, tracking a referral you have already made and help with any</li> </ul>		For more information on the Children and Families Contact team <u>www.cscb-</u> <u>new.co.uk/?page_id=7058</u>
MindEd	<ul> <li>aspect of the Early Help pathway.</li> <li>MindEd offers FUNDED, completely open access, online</li> </ul>	FUNDED	https://www.minded.org.uk/mod/p
	education in over 300 topics.	online	age/view.php?id=1259
	<ul> <li>It provides guidance on children and young people's mental health, wellbeing and development for any adult working with children, young people and families, to them support the development of young healthy minds.</li> </ul>	resource	
ANNA FREUD CENTRE	• Schools in Mind is a network for school staff and professionals.	FUNDED	http://www.annafreud.org/services-
Schools in mind	<ul> <li>It aims to provide a trusted source of up-to-date and accessible information and resources that teachers and school leaders can utilise to support the mental health and wellbeing of their whole school community.</li> </ul>	online resource	schools/schools-in-mind/
Mental Health toolkit for	<ul> <li>The toolkit aims to raise awareness amongst school and college stoff of the range of velideted tools that are available to below</li> </ul>		http://www.annafreud.org/services-
Schools	staff of the range of validated tools that are available to help measure subjective mental wellbeing amongst the student	FUNDED	schools/schools-in-mind/resources-

	population to identify the mental wellbeing needs of students and determine how best to address these.	downloadable toolkit	for-schools/mental-health-toolkit-for- schools/
CHARLIE WALLER FOUNDATION TRUST	<ul> <li>The Young People and Schools Programme at the Charlie Waller Memorial Trust offer FUNDED training and support to school staff and pupils in their ability to recognise and manage mental health issues.</li> <li>Examples include: <ul> <li>Staff CPD around understanding self-harm, eating disorders and anxiety or depression</li> <li>Developing impactful classroom activities and programmes of study</li> <li>Sessions for staff or pupils in developing resilience and coping skills</li> <li>Pupil workshops on understanding self-harm, depression or building self-esteem</li> <li>Parent sessions on issues impacting child mental health</li> </ul> </li> </ul>	FUNDED (they ask for a donation to the charity)	If you would like to make a booking, please contact them via the online form, or email <u>lan.macdonald@cwmt.org</u> or <u>lzzy.dent@cwmt.org</u> . Website: <u>http://www.cwmt.org.uk/mental- health-training-for-schools/</u>
IN OUR HANDS Pooky Knightsmith: Online learning platform	<ul> <li>Pooky Knightsmith directs the children, young people and schools programme at the Charlie Waller Memorial Trust.</li> <li>This website presents videos and interactive podcasts explaining different approaches / interventions to developing children's mental health and resilience</li> </ul>	FUNDED online resource	http://www.inourhands.com/category /training-and-consultancy/online- learning/
MENTAL HEALTH FIRST AID	Mental Health Awareness training at the TDC, based on the nationally recognised mental health first aid training. The training covers <ul> <li>What is mental health and mental ill health</li> <li>Stigma and discrimination</li> <li>The five steps of Mental Health First Aid</li> <li>How to spot symptoms of mental health issues such as</li> </ul>	FUNDED	Please book at www.camdentds.co.uk

YOUNG MINDS	<ul> <li>depression, anxiety, eating disorders and psychosis</li> <li>How to support children and young people experiencing mental distress</li> <li>YoungMinds is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people.</li> </ul>	FUNDED	http://www.youngminds.org.uk
	The site signposts to information on children and young people's mental health issues and support for parents and young people		
TIME TO CHANGE (MIND)	<ul> <li>A campaign run by the mental health charity Mind that aims to change the negative attitudes of others which can prevent people with mental health problems getting the help and support they need.</li> <li>Website provides session plans, videos and FUNDED resources for teachers.</li> </ul>	FUNDED online resource	http://www.time-to- change.org.uk/get- involved/resources-youth- professionals
SAFEGUARDING MENTAL HEALTH	<ul> <li>Lessons we can learn from health sector in planning for pupils presenting a high level of risk.</li> <li>Team around the Child Approach</li> <li>Participants observe handover meetings for vulnerable and at risk target group at RFHCS exemplifying high quality practice.</li> </ul>	By negotiation	head@royalFUNDED.camden.sch.u k Alex Yates Headteacher Royal FUNDED Hospital Children's School
MENTALLY HEALTHY SCHOOL	<ul> <li>Strategies to support becoming a 'Mentally Healthy' School</li> <li>Audit of current provision</li> <li>Clarification on specific support around mental health needs of pupils at risk of exclusion</li> </ul>	By negotiation	head@royalFUNDED.camden.sch.u <u>k</u> Alex Yates Headteacher Royal FUNDED Hospital Children's School
BEREAVEMENT	<ul> <li>Critical Incident Response</li> <li>Support to schools in responding to critical incidents-where a serious incident happens that affects the school population such as the death of a pupil or member of staff, a local disaster or a serious incident in the school, diagnosis of a terminal illness within a pupil's immediate family and a significant death within an individual pupil's immediate family, e.g. death of a parent or sibling.</li> </ul>	FUNDED	Claudia.Noel- Michael@camden.gov.uk Educational Psychologist

<ul> <li>Winston's Wish</li> <li>The charity for bereaved children and young people</li> </ul>	www.winstonswish.org.uk
<ul> <li>Child Bereavement UK</li> <li>Child Bereavement UK supports families and educates professionals when a baby or child of any age dies or is dying, of when a child is facing bereavement</li> </ul>	http://childbereavementuk.org/for- schools/secondary-schools/ or
Grief in Children: A Handbook for Adults by A. Dyregrov.	Available from Amazon

## SUPPORT TO PARENTS

## SUPPORT FOR PARENTAL MENTAL HEALTH

EARLY HELP SERVICES Mental health interventions for parents with children 0-19 (0-25 for young people with SEND)	<ul> <li>Support for children and young people up to 25 and their families. Services include parental mental health interventions and a range of universal and targeted services for parents including help to find work or training, housing information, benefits advice and 1-1 family support (case work) for the whole family.</li> </ul>	FUNDED	Children's Centres - for families with at least one child under 5 years: www.camden.gov.uk/camdensuresta rt Children and Families Contact team www.cscb- new.co.uk/?page_id=7058
THE CAMDEN PARENTS' WELLBEING SERVICE Psychological therapy to parents who are resident in Camden	<ul> <li>The aim of our interventions is to improve the mental health of parents, with the intention of this having a positive impact on the care and mental health of their children.</li> <li>May involve individual therapy, and couple and family work, where appropriate.</li> </ul>	FUNDED Referrals via local children centres, child and adolescent mental health services (CAMHS) or IAPT (ICope) service.	Referrals to the service are made via local children centres, CAMHS or the iCope service. For more information <u>The Camden Parents' Wellbeing</u> <u>Service</u>
iCOPE - AN NHS SERVICE Assessment and treatment for a range of psychological problems including anxiety,	<ul> <li>Povides a <u>confidential</u> psychological therapy service for people over the age of 18 registered with Camden or Islington GPs.</li> <li>Includes online self-help resources and workshops as well as counselling.</li> </ul>	FUNDED Via self or GP referral	For more information <u>iCope Psychological Therapies</u> <u>Service – North Camden</u>

depression and stress.			
ONLINE PSYCHOLOGICAL THERAPIES SERVICE (IAPT)	<ul> <li>Cognitive Behaviour Therapy (CBT) is provided in real-time over the internet using written (typed) conversations.</li> <li>They meet with an accredited therapist in a secure online therapy room, at a scheduled time and location that is convenient to them.</li> <li>Appointments are either 30 or 60 minutes long any time of day, including evenings and weekends. and they can attend them from anywhere they can connect to the internet</li> </ul>	FUNDED	Self-referral http://uk.iesohealth.com/accessing- ieso/patients/camden-london- borough/ or call 01954 230066 between 9am and 5.30pm Or via GP, nurse or health professional
FAMILIES IN FOCUS Emotional and psychological support for parents	<ul> <li>There are two psychologists working within Families in Focus who provide emotional and psychological support to parents. This often takes place alongside support from a family worker or through a parenting programme.</li> <li>Sessions are tailored to the parents' needs and may be linked to their role as a parent or be unrelated to this.</li> <li>Support for <ul> <li>feeling stressed, worried or low</li> <li>difficulties in relationships</li> <li>thinking about difficult past experiences</li> </ul> </li> <li>Sessions are usually one hour long, can take place weekly or fortnightly and can be short or long-term, depending on the parent's needs.</li> <li>The psychologists usually visit parents in their own homes but can arrange sessions outside the home if parents prefer this.</li> </ul>	FUNDED for parents living in Camden	For families living in the north of the Borough <u>Mavis.Sarfo-Adu@camden.gov.uk</u> 0207 974 8926 For families living in the south of the Borough <u>Elaine.Crouch@camden.gov.uk</u> 0207 974 1957
CAMDEN'S PARENT and CARER COUNSELLING SERVICE (FUNDED)	<ul> <li>The parent and carer counselling service (PCCS) is a FUNDED counselling service for parents and carers.</li> <li>Offer 12 sessions of 1-1 counselling which take place weekly</li> </ul>	FUNDED for all parents and carers of	Parents and carers can refer themselves to PCCS by emailing pccs@camden.gov.uk to request an

	in school hours during term time. Counselling sessions provide an opportunity for parents to talk about problems, decisions, worries or changes in any area of their life.	children in Camden- maintained schools and children's centres	application form and leaflet with more information Information for PCCS leaflet and schools and childrens application form.pdf
CAMDEN MOSAIC SLEEP SERVICE for children with SEND	<ul> <li>Disrupted sleep has a significant impact on children and young people and is more prevalent in those with SEND.</li> <li>This specialist service is FUNDED and parents who have a child with a disability. Families can self-refer to an initial workshop prior to an assessment</li> </ul>	FUNDED	Contact Dr Susan Cottam, MOSAIC Sleep Service Coordinator . 020 3317 2200
SUPPORT GROUP FOR PARENTS OF ADOLESCENTS WITH LEARNING DISABILITIES	Held monthly at Swiss Cottage School	FUNDED	Contact Lucy Hall 020 7681 8080 or Dr Susan Cottam 020 3317 2200 MOSAIC CAMHS .
NHS Website	Mental health support in a local area	FUNDED	http://www.nhs.uk/service- search/Mental-Health-Adults-of-all- ages/LocationSearch/718

			SUPPORT TO PARENTS
ADHD PARENTING GROUP	<ul> <li>A self-referral parent training programme for parents of children up to 12 year olds diagnosed with ADHD.</li> <li>The sessions cover the following areas:</li> <li>Providing information on Attention Deficit Hyperactivity Disorder.</li> <li>Setting household rules.</li> <li>Developing and implementing schedules and routines.</li> <li>Preparing for school.</li> <li>Realistic expectations.</li> <li>Giving clear and calm instructions.</li> <li>Rewards and praise.</li> <li>Staying positive and looking after yourself.</li> <li>The 123 Magic<sup>™</sup> approach to effective discipline.</li> </ul>	£350 per person, to be met by referrer or parent. <b>Referrals:</b> All parents/carers must be referred by a professional. An invoice will be issued on acceptance of referral.	Contact: Stacey Miller 0207 424 9935 (Mon-Wed) / 0207 267 4792 (Thurs) staceymiller@brandoncentre.org.uk The Brandon Centre 26 Prince of Wales Road London NW5 3LG
PARENTING WITH LOVE AND LIMITS	<ul> <li>A self referral programme for parents of 12 to 16 year olds with challenging behaviour comprising six classes on: what drives teenage problem behaviour <ul> <li>how to manage arguments with your teenager</li> <li>how to be clear about rules and using rewards and consequences (two classes)</li> <li>managing teenage aggression, use of mobiles and computers and how to mobilise outside help</li> <li>promoting the positive side of the parent/teenager relationship</li> </ul> </li> <li>Parents can attend on a Thurs eve (6-8pm) or Fri morning (10am-12pm)</li> </ul>	FUNDED	Stacey Miller 0207 424 9935 (Mon-Wed) / 0207 267 4792 (Thurs) staceymiller@brandoncentre.org.uk The Brandon Centre 26 Prince of Wales Road London NW5 3LG

# USEFUL WEBSITES

## FOR SUPPORT ON SPECIFIC MENTAL HEALTH NEEDS

Anxiety UK	www.anxietyuk.org.uk
OCD UK	www.ocduk.org
Depression Alliance	www.depressoinalliance.org
Eating Disorders	www.b-eat.co.uk and www.inourhands.com
National Self-Harm Network	www.nshn.co.uk or www.selfharm.co.uk
Suicidal thoughts	Prevention of young suicide UK – PAPYRUS:www.papyrus-uk.org
	FOR GENERAL INFORMATION AND SUPPORT
Young Minds : Champions young people mental health	www.youngminds.org.uk
Young Minds : Champions young people mental health Mind	
	www.youngminds.org.uk
Mind	www.youngminds.org.uk www.mind.org.uk
Mind MindEd	www.youngminds.org.uk         www.mind.org.uk         www.minded.org.uk         (e-learning)

The Judith Trust: Closing the gap for all those with	
Learning Difficulties and Mental III-Health	

Respond: lessen the effect of trauma and abuse on people with learning disabilities their families and supporters.

The National Autistic Society: Mental Health and Autism

http://www.judithtrust.org.uk/about-us/who-we-are-and-what-we-do/

http://www.respond.org.uk

http://www.autism.org.uk/about/health/mental-health.aspx