

Target audience

7-11 year olds

Below you will find quick activities to accompany our in-depth lesson plans to support the theme of 'Be the change: Unite for a better internet.' All the activities promote the idea of supporting one another and taking positive action online.

SID TV

Watch the SID TV video for 7-11 year olds hearing from children about their perspectives on the images they see online. Discuss the themes mentioned around permanence of images and how there is often more than meets the eye.

Emoji match-up

Half the group have an emoji. Half the group have definitions of an emoji. (**Appendix 1**) Children must find the person with the matching emoji/definition. For example, a blushing face = I'm embarrassed. Children will need to discuss with one another about why they think they match, or not. The emojis match up with the emotion in the same order as they appear in the table, i.e top left emoji = top left emotion.

Extension: children create an emoji that represents themselves.

Emoji charades

Children use emojis to create top tips for a better internet and see if they can guess each other's messages! Schools/organisations are invited to share their emoji charades on social media. Find out more, download materials and get involved www.saferinternet.org.uk/emoji-charades

Real or fake?

Children view 6 different images. Some have been edited, whilst some look like they have but are actually real. (**Appendix 2**) The children vote on whether they think the images are real or fake, and explain their choice. The teacher/educator can use this activity to encourage critical thinking around images.

Extension: Create some top tips to consider when viewing images online.

Key:

- Picture 1: FAKE The colours of this landscape have been edited to seem more vivid.
- Picture 2: FAKE The picture has been edited to remove the people so the clothes seem to float.
- Picture 3: REAL This is a real picture of a sinkhole in Guatemala City in 2010.
- Picture 4: FAKE The colours of the eye have been edited.
- Picture 5: FAKE The man's smile has been made to look bigger.
- Picture 6: REAL This is an optical illusion created by painting a scene on to the side of a building.

Unite for a better internet!

Two children hold one piece of string between them. They have to try to balance a balloon on the string – it's difficult to do! Next, arrange the group in a circle with each opposite pair holding one end of a piece of string to create a net. They now try to balance the balloon on the net of string – this time it should be much easier! Explain that the balloon represents a positive internet. Ask the children how this activity represents the theme, 'Unite for a better internet.'

Suggested answer: it's easier to create a better internet when everyone is working together.

The bigger picture

Show the top right puzzle piece of the image. (**Appendix 3**) Ask the pupils what they think is happening in the image. Add more to the image piece by piece. As more is revealed, pupils may need to change their ideas about what is happening in the image. At first they may think it is a couple balancing on a tower, but by the last piece they will realise it is actually an optical illusion. This activity is designed to prompt discussions around reliability and context.

Be an upstander

Ask the children what a 'bystander' is – someone who sits back and doesn't take any action on something they see. Ask them what they think an 'upstander' is – someone who stands up for themselves and their friends and takes positive action.

Children view 3 different online scenarios (**Appendix 4**) and match up what 'upstander' sentences they would use to help each situation.

Say 'freeze'

Call out the positive and negative online scenarios below. Add your own if you wish. Ask the children to react to the scenarios, then call out 'freeze.' Once the children freeze, ask one or two to explain their reaction. You could record this activity by taking photos of the children's reactions and create a display with the scenarios to explain each photo.

- You receive a funny photo/meme from a friend
- Someone sends you a mean comment about a photo you shared
- You accidentally see a scary picture when searching online
- You're laughing because you're taking a funny selfie with your friends
- Someone shared an embarrassing photo of you with your friends
- You're looking back through images of a fun day with your family
- You receive a photo of your friend pulling a silly face to cheer you up
- You see a photo of yourself online but don't know how it got there or who took it

Share what you are doing to join the national conversation at #SID2017

Why not get involved in the social media campaign for Safer Internet Day by sharing what you are doing for the day?

Post photos and share what you are doing, adding your voice to the biggest global social media campaign about the safe and positive use of technology.

Make sure you include **#SID2017 @UK_SIC**

Any photos shared on Twitter using the above hashtag may be retweeted by the UK Safer Internet Centre to our followers and is a great way to get your school's message seen by a wide audience. Only photos sent from school/organisation Twitter accounts will be retweeted.

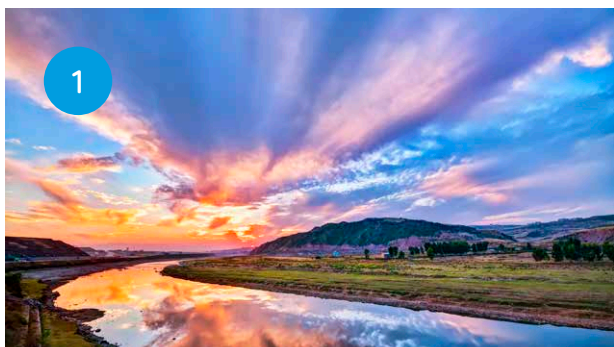
Important: Please ensure that you have the appropriate media consent from parents for any children appearing in the

Appendix 1



Feeling cool	Embarrassed	Shocked
Perfect	Feeling sick	Crying with laughter
In love	Really happy	Extremely happy
Feeling sad	Celebration	Scared
Cheeky smile	Disappointed	Well done

Appendix 2



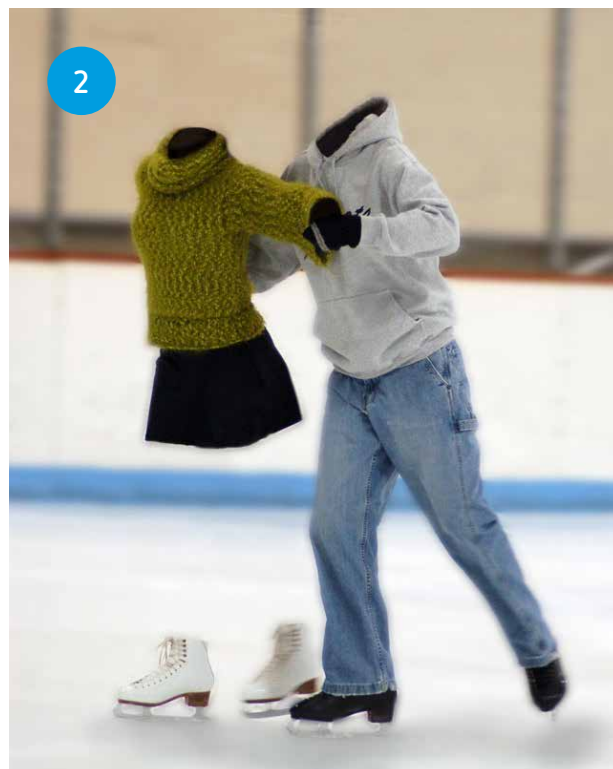
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Appendix 4



yeah send it me i want to see!

you are so mean sometimes

that's a bit unfair, i think you should delete it

oh i see got a new best friend now have you?

i know you're mates, but i think you should stick to just playing the game together

cool let me know what he's like

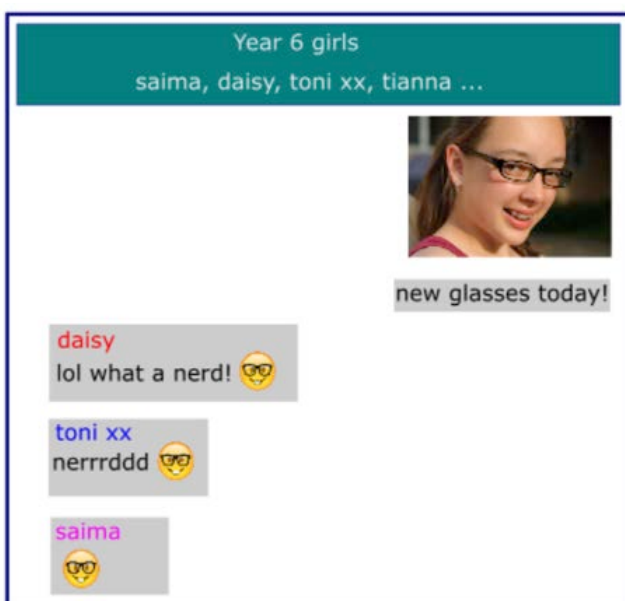
Direct messages > with Malik J

you online at 6?

can't at 6. i said i would skype that guy from clash of clans then

you don't know him from school though do you?

no we only speak online



what homework do we have?



they look good!